



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Meteorology 2

Course

Field of study

Aerospace Engineering

Area of study (specialization)

Flight Training For Civil Aviation

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

2/4

Profile of study

general academic

Course offered in

polish

Requirements

compulsory

Number of hours

Lecture

15

Laboratory classes

Other (e.g. online)

Tutorials

15

Projects/seminars

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

Piotr Szewczak

Responsible for the course/lecturer:

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Prerequisites

The student starting this subject should have basic knowledge of environmental phenomena, physical processes shaping the weather, interpretation of weather forecasts presented in various forms. He should also have the ability to apply the scientific method in solving problems and be ready to cooperate within a team.

Course objective

Familiarizing the student with the processes and phenomena determining the weather, weather systems and phenomena dangerous to flight and disruptive to the operation of navigation and communication devices.

Course-related learning outcomes

Knowledge



1. has basic knowledge of measurement methods, characteristics of measuring instruments and their classification according to purpose, principles of operation and features, knows sensors and measuring transducers, registration of results, measurement systems, measurement errors - the influence of external factors, statistical analysis of measurement results, organization principles active and passive experiment.
2. has detailed knowledge related to selected issues in the field of the most important phenomena occurring in the Earth's atmosphere, the possibility of their prediction, recognition, research, as well as limiting the negative impact of human activities on the surrounding environment.
3. has expanded knowledge of technical vocabulary, in particular specialized terminology used in the departments of science and technology related to aviation engineering.

Skills

1. knows how to use a language to a degree enabling understanding of technical texts in the field of aviation (knowledge of technical terminology).
2. has the ability to self-study using modern teaching tools, such as remote lectures, websites and databases, teaching programs, e-books.
3. can obtain information from literature, the Internet, databases and other sources. Is able to integrate obtained information, interpret and draw conclusions from them.
3. is able to conduct a research experiment using measuring apparatus, computer simulations, is able to make measurements, such as measurements of temperature, velocity and flow rate, pressure and operating forces, as well as interpret results and draw conclusions.

Social competences

1. is aware of the importance of maintaining the principles of professional ethics.
2. is aware of the importance and understands the non-technical aspects and effects of engineering activities, including its impact on the environment, and the associated responsibility for the decisions taken.
3. understand the need for critical assessment of knowledge and continuous education.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture:

- assessment of knowledge and skills demonstrated on the written test - 1.5 hour

exercises:

The knowledge acquired as part of the exercises is verified by two 45-minute colloquia carried out during 3 and 7 classes

Programme content



Lecture:

semester 4:

Cloud formation and description. Cloud types and cloud classification. Influence of inversions on cloud development. Define 'fog', 'mist' and 'haze' with reference to the WMO standards of visibility range. Radiation fog.

Exercises:

semester 4:

Climatology. Climatic zones. General circulation in the troposphere and lower stratosphere. Tropical climatology. Cause and development of tropical showers and thunderstorms: humidity, temperature, tropopause. Seasonal variations of weather and wind, typical synoptic situations. Monsoon, sandstorms, cold-air outbreaks. Typical weather situations in the mid-latitudes.

Teaching methods

1. Lecture: multimedia presentation, illustrated with examples given on the board.
2. Exercises: examples given on the board and performance of tasks given by the teacher - practical exercises.

Bibliography

Basic

1. Domicz J., Szutowski L. Podręcznik pilota samolotowego, Technika Poznań 2001 Dunlop S.,
2. Pogoda - przewodnik ilustrowany, Świat Książki Warszawa 2003 Międzynarodowy atlas chmur, WMO 1956
3. Ostrowski M., Meteorologia dla lotnictwa sportowego, Aeroklub Polski Warszawa 2004
4. Petterssen S., Zarys meteorologii PWN Warszawa 1964
5. Roth G., Pogoda i klimat, Świat Książki Warszawa 2000
6. Schmidt M., Meteorologia WKiŁ Warszawa 1975
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8. Szewczak P., Meteorologia dla pilota samolotowego (PPL, CPL, ATPL, IR), Avia-test Poznań 2007
9. Słownik meteorologiczny pod red. Niedźwiedź T. PTGeofizyczne IMGW Warszawa 2003
10. Słownik pojęć geograficznych WEGŚ pod red. Kostrzewski A. Poznań 2001
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12. Światowa Organizacja Meteorologiczna, Podstawy meteorologii opr. B.J.Retallack IMGW 1991
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14. Tamulewicz J., Wody i klimat Ziemi, Pogoda i klimat Poznań 2001
15. Woś A. Meteorologia dla geografów PWN Warszawa 1996
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Additional

Breakdown of average student's workload

	Hours	ECTS
Total workload	49	2,0
Classes requiring direct contact with the teacher	34	1,5
Student's own work (literature studies, preparation for exercises, preparation for colloquium, preparation for passing lecture / exercises) ¹	15	0,5

¹ delete or add other activities as appropriate